

**SCHOOL IMPROVEMENT PLAN FOR TEACHING & LEARNING  
SEPT 2019**

<b>Summary of main strengths</b>	<ul style="list-style-type: none"> <li>• Teachers encourage students to do their best -28.22% strongly agree 41.58% agree</li> <li>• Students are given opportunities and encouraged to work with others 9.95% strongly agree 60.20% agree</li> <li>• Homework is corrected regularly 18.32% Strongly agree 54.46 agree</li> <li>• Students are getting on well with school work 11.44 strongly agree 53.23 agree</li> </ul>
<b>Summary of main areas requiring improvement</b>	<ul style="list-style-type: none"> <li>• 3% strongly agree and 45.27% agree that classes are interesting</li> <li>• 11.39% strongly agree 47.03% agree that teachers talk to them about how to improve their learning</li> <li>• 40.9% of students say that they are taking subjects at higher level</li> </ul>

<b>LAOS</b>	<b>IMPROVEMENT TARGET</b>	<b>REQUIRED ACTIONS</b>	<b>PERSON/S RESPONSIBLE</b>	<b>MEASURABLE OUTCOMES SUCCESS CRITERIA</b>	<b>TIMEFRAME FOR ACTIONS</b>	<b>REVIEW DATES</b>
<p><b>Domain 1: Learner outcomes</b></p> <p><i>Students attain the stated learning outcomes for each subject, course and programme</i></p> <p><b>Domain 3: Teachers' individual Practice</b></p> <p><i>The teacher selects and uses planning, preparation and assessment practices that progress student' learning</i></p>	Share the learning intention with students	<p>Teachers to start class by explaining the intention of the lesson either orally or in writing</p> <p>Laminated signs made for each whiteboard to remind teachers</p>	<p>All teachers</p> <p>SSE Committee</p>	<p>Survey at end of year</p> <p>Posters throughout the school</p>	September 2019-May 2020	May 2020

LAOS	IMPROVEMENT TARGET	REQUIRED ACTIONS	PERSON/S RESPONSIBLE	MEASURABLE OUTCOMES SUCCESS CRITERIA	TIMEFRAME FOR ACTIONS	REVIEW DATES
<p><i>Domain 2 Student experiences</i></p> <p><i>Students engage purposefully in meaningful learning activities</i></p> <p><i>The teacher selects and uses teaching approaches appropriate to the learning intentions and to students' needs</i></p>	<p>Improve standard of work submitted by sharing success criteria with students</p>	<p>Success criteria to be included in subject plans</p>	<p>Subject departments</p>	<p>Survey</p>	<p>Sept 2019-May 2020</p>	<p>May 2020</p>
		<p>Success criteria to be shared with students either written by teachers/class</p>	<p>All teachers</p>	<p>Survey Reflection</p>	<p>Sept 2019-May 2020</p>	<p>May 2020</p>
				<p>Posters throughout the school</p>		

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<p><b>Domain 1: Learner Outcomes</b></p> <p><i>Students enjoy learning, are motivated to learn and expect to achieve as learners</i></p> <p><b>Domain 2: Learner experiences</b></p> <p><i>Students reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning</i></p> <p><i>Teachers collectively develop and implement consistent and dependable formative and summative assessment practices</i></p>	<p>Increase student attainment</p>	<p>Formative feedback to be given on written work either written/orally</p>	<p>All teachers</p>	<p>Survey</p>	<p>Sept 2019-May 2020</p>	<p>May 2019</p>
		<p>Formative feedback given on examination by way of a cover sheet</p>	<p>All teachers</p>	<p>Survey</p>	<p>Sept 2019-May 2020</p>	<p>May 2019</p>
		<p>Formative feedback to be given on school reports</p>	<p>All teachers</p>	<p>Parent Survey</p>	<p>Sept 2019-May 2020</p>	<p>May 2019</p>
		<p>Students to reflect on feedback given in order to improve- <i>allowed to re-submit work</i></p>	<p>All students and teachers</p>	<p>Assessment Results Survey</p>		