

SCHOOL IMPROVEMENT PLAN FOR LITERACY SEPTEMBER FROM 2013 TO 2017

Themes: Literacy

<p>Summary of main strengths</p>	<ul style="list-style-type: none"> • There is a whole school approach which is written into school policy • Subject areas have developed a collaborative approach which will ensure a bank of key words, strategies and solutions to problems • Group learning and pair work appealed to a large cohort of students • Keywords are a feature in all classrooms. There is a keyword section in the student journal. • Teachers incorporate keywords into their classrooms and teaching practice • 38% of students are good at using subject specific vocabulary in their written work. • 38% of teachers feel that students are good at making notes and summarising ideas effectively. • 62% of students who read regularly, read fiction. • 24% of students regularly read digital media
<p>Summary of main areas requiring improvement</p>	<ul style="list-style-type: none"> • 21% of students do not like to read at all. • 73% of teachers felt that students lack oral efficiency. • 67% of teachers felt that students have a difficulty analysing and evaluating information from texts. • A number of subject areas will be identified where students will receive feedback on their learning using "Think/Pair/Share" • Students to experience a broader range of learning methodologies appropriate to each of the subject areas i.e. group work, pair work, etc. • Increase the number of students taking higher level in certain subjects for both junior and leaving certificate.

SIP Literacy | 2013/2017

IMPROVEMENT TARGET	REQUIRED ACTIONS	PERSON/S RESPONSIBLE	MEASURABLE OUTCOMES SUCCESS CRITERIA	TIMEFRAME FOR ACTIONS	REVIEW DATES
<p>Reading for Pleasure:</p> <p>To increase the % of students surveyed who read for enjoyment for more than 1 hour per week from 39% in 2014 to 45% in October 2016.</p>	<p>Drop everything and read scheduled for Junior Cycle Students regularly.</p> <p>Also in substituted classes students will be encouraged to read for pleasure when classwork is completed.</p> <p>Book list provided for parents and Literacy core team to organise some books and reading material for classrooms.</p>	<p>Literacy core team to lead reading for enjoyment initiative - schedule reading times, provide reading list for parents. (Snr Management to support this)</p> <p>Students to bring in their own book.</p>	<p>Testing in reading Fluency to measure an improvement.</p> <p>Student Survey</p> <p>Teacher Survey</p> <p>Minutes of school development planning days</p> <p>Minutes of staff meetings</p>	<p>September 2014</p> <p>Reviewed at Christmas and Easter with recommendations being implemented and recorded in SIP for 2017.</p> <p>1st Year Information Evening - make parents aware of plan.</p>	<p>Jan 2016 December 2017</p>
<p>To decrease the number of students who think reading is boring from 24% to 15% by 2016.</p>	<p>Create awareness among Parents in relation to the benefits of reading for enjoyment at school events such as first year induction night.</p>	<p>Core team</p>	<p>Core literacy team in conjunction with Principal and DP to inform parents of the benefits of reading for pleasure.</p>		<p>December 2017</p>

	<p>1st year students will record books read. Competition for students / Read Wall. Reviews displayed in first year area of school.</p>	<p>The English department will monitor this.</p>			<p>Jan 2016 Dec 2017</p>
	<p>SEN Department will support students in small groups and in one on one support. Students identified will be paired with TY student and or referred to SEN department for support.</p>	<p>SEN co-ordinator and literacy core team</p>			

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<p>Increase the vocabulary of students:</p>	<p>To raise the awareness of the importance of keywords.</p> <p>To identify 50 keywords pertaining to the curricula, including the language of assessment. 40 subject specific terms plus 10 from language of assessment.</p> <p>To raise awareness of the keywords through posters in classrooms – print rich classroom</p> <p>Keywords reinforced in teaching and keywords are included in the student journal</p>	<p>Whole staff approach with guidance and support from core group and literacy link teacher.</p> <p>Literacy core team to create a booklet of keywords for inclusion in the student journal and to be displayed in classrooms.</p> <p>All teachers of 1st, 2nd and 3rd year students to reinforce key words as part of their teaching.</p>	<p>Feedback for teachers through posting the results of the surveys and discussing and department and staff meetings.</p> <p>Student feedback at Christmas and summer exams.</p> <p>Annual review of subject specific keywords for all groups.</p> <p>Minutes of school development planning days</p> <p>Minutes of staff meetings</p>	<p>September 2014 - December 2017</p>	<p>January 2016 December 2017</p>
	<p>The provision of dictionaries to be provided in all the appropriate rooms.</p>	<p>Department heads and core literacy team</p>			

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<p>Attainment in State Exams</p> <p>To improve the learner outcomes in state examinations and increase the uptake of subjects at higher level.</p>	<p>Generate an awareness of Blooms Taxonomy. Copy to be put into teacher handbook and planning folders.</p>	<p>Core Literacy team Teachers</p>	<p>Departments use PDST analysis of Junior/Leaving Certificate tool to track results over a 5 year period.</p>	<p>September 2014 - December 2017</p>	<p>January 2016 December 2017</p>
	<p>Focus on classroom routines</p> <ul style="list-style-type: none"> • Respect • Hands up • One voice 	<p>Teachers</p>	<p>Visual displays re classroom routines to support a positive learning atmosphere.</p> <p>Examination terminology noticeboard provided in student areas.</p>		
<p>61% of teachers are currently sharing their learning objectives with students. This to be increased to 75% by September 2017</p>	<p>Key examination terminology included as key words for each subject.</p>	<p>Core Literacy Team Teachers</p>	<p>Annual review of subject specific keywords for exam groups.</p>		
		<p>Teachers to display learning objectives with students at the beginning of the lesson.</p>	<p>Teachers</p>		