

<p style="text-align: center;">School Improvement Plan Literacy 2019/2020 St. Ciarán's Community School</p>						
Summary of main strengths		<ul style="list-style-type: none"> • Whole school approach to exam related literacy. All teachers and departments collaborated to create classroom posters that relate to the key exam related literacy terms. 55.7% of students agree and 14% strongly agree that they make note of subject specific and exam related key words which is a very positive figure in total • Keyword section has been integrated into student journal for the current academic year. • The Rooted in Reading initiative was very successful in encouraging 1st year students to read for pleasure. This will be rolled out again this coming year • 33% of students agree and 26.1% strongly agree that they like to read. • Almost 90% of our students recognise that reading is important. 				
Summary of main areas in need of improvement		<ul style="list-style-type: none"> • 58% of our students do not read for pleasure outside of school • 39.9% of our junior cycle students do not like to read • Need to reinvigorate previous targets and initiatives to embed the SSE process since 2016 • 50% of students sometimes and 20.5% of students never have a book in their bag for D.E.A.R • Ensuring that as a staff we endeavour to highlight key words or write them on the board for students and integrate it into our daily practice so as to broaden student vocabulary and help students to apply key concepts across their subjects (34% of students stated that words are always put on the board for them and 68% said that words are only sometimes written on the board) • Need to improve student literacy in relation to the language of learning objectives and success criteria in line with Junior Cycle and Strand 3 of SSE. 				
Links to LAOS Domains	Improvement Targets	Required Actions	Persons/groups responsible	Measurable outcomes / Criteria for success	Timeframe for Actions	Review dates

<p>Domain 1: Learner outcomes Students enjoy their learning, are motivated to learn and expect to achieve as learners</p> <p>Domain 2: Learner Experiences Students experience opportunities to develop the skills and attitudes necessary for lifelong learning</p>	<p>To increase the percentage of students surveyed at Junior Cycle (with a specific focus on 1st and 2nd years) reading for pleasure outside of school</p>	<ol style="list-style-type: none"> 1. Timetabled D.E.A.R classes each week for 1st and 2nd year students. Students record books read in their journal. 2. Acquire more books for the school, apply for Dunbar memorial library funding and purchase/make portable book shelves for the purposes of D.E.A.R. Reach out to parents and students to donate books to the school 3. Provide Junior Cycle Students 	<p>Literacy link teacher (S.M)</p> <p>Tutors/English teachers check list of books read.</p> <p>Literacy link teacher / SSE Coordinator (SM).</p> <p>All teachers to make use of D.E.A.R Trolley once available</p>	<p>Students and teachers will be engaging in a weekly 40 min class with books available for those without books. Follow-up survey should show increase.</p> <p>By the end of the school year a notable increase in the volume of books around the school will be seen. Teachers will be using the Portable book trolley for DEAR classes</p> <p>Junior Cycle students will have a printout of recommended readers and keep this with their Rooted in Reading passports or in their Journals</p>	<p>Timetable altered monthly to ensure that D.E.A.R happens across all subjects and as such is not associated specifically with English classes.</p> <p>Ongoing over school year</p>	<p>May 2020</p> <p>May 2020</p>
--	---	---	--	---	--	---------------------------------

		with a list of recommended books	English Dept.(CMcC)		By Christmas break	May 2020
<p>Domain 1: Learner outcomes Students enjoy their learning, are motivated to learn and expect to achieve as learners</p> <p>Domain 4: Teachers Collective/collaborative Practice Teachers work together to devise learning opportunities for students across and beyond the curriculum</p>	To encourage and increase student's enjoyment of reading across the school	<ol style="list-style-type: none"> 1. Create a reading space with books at lunchtime for students. 2. Provide books for each classroom/tutor group 3. Participate in the PDST Well Read awards and or Rooted in Reading initiative 4. Encourage reading of subject specific literature 	<p>CMcC – Room 8. Caretakers to provide bookshelves</p> <p>Literacy Team</p> <p>English Dept- lead by CMcC</p> <p>All Subject Departments –</p>	<p>Students will be using Room 8 during lunch as a library.</p> <p>Each classroom/tutor room will have a small number of books available for early finishers</p> <p>Students in 1st and 2nd year will be actively reading when possible in order to get their award</p> <p>Subject related articles and research projects created by students will be displayed in the school to create text rich environments</p>	<p>Christmas break</p> <p>Ongoing over the school year</p> <p>Ongoing over school year. Awards night recognition</p>	<p>May 2020</p> <p>May 2020</p> <p>May 2020</p>

		separate to the textbook (research at home/online farmers journal/magazines etc)	bring in newspaper clippings/articles relating to the topic being taught		Ongoing over school year	May 2020
Domain 3: Teachers Individual Practice The teacher selects and uses teaching approaches appropriate to the learning intentions and to students' learning needs	Improve student recognition and understanding of language in relation to learning objectives and success criteria	1. Provide staff with relevant NCCA booklets on learning intentions and success criteria and facilitate attendance at relevant CPD.	SSE Co-Ordinator	Staff will engage with the documentation/training provided and make use of suggested activities.	By christmas & Ongoing over school year	May 2020
		2. Encourage students to co create the success criteria in a language that is suitable to them.	All departments	Students will engage with teachers when creating success criteria across all subjects	Ongoing over school year	May 2020
		3. Teachers to engage with using student friendly language for learning intentions and	All departments	Success criteria will be displayed on the board /in suitable poster formats in classrooms / in student folders and copies		May 2020

	<p>key words are always written on the board for students to take down.</p>	<p>2. Key word posters and text rich environments created in each classroom</p>			<p>Ongoing over school year</p>	<p>May 2020</p>
--	--	---	--	--	---------------------------------	-----------------